

Date	Kind of Meeting	Where Held
March 18, 2013	Regular	Dothan City Board of Education, Teachers' Center, 500 Dusy Street
Presiding Officer	Members Present	Members Absent
Dr. Harry Wayne Parrish, Chairman	Dr. Harry Wayne Parrish, Chairman Mrs. Brenda Guilford, Vice-Chairman, District 1 Mr. Franklin Jones, District 2 Mr. Charles Woodall, District 3 Mr. Jimmy Addison, District 4 Mr. Ben Armstrong, District 5 Mr. Chris Maddox, District 6	

Dr. Harry Wayne Parrish called the meeting to order at 3:30 p.m.
Mr. Charles Woodall led in prayer.
Dr. Harry Wayne Parrish led the Pledge of Allegiance.

Approval of Agenda and Proposed Agenda Modifications

Mr. Tim Wilder stated he would like to amend the Agenda adding an Addendum to the Personnel Agenda.

Mrs. Brenda Guilford made a motion seconded by Mr. Jimmy Addison to approve the Agenda and proposed Agenda modifications as presented and as recommended by the Superintendent. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Executive Session for Student Hearings

Mr. Jere Segrest, Board Attorney, stated the Executive Session will be for student hearings.

Mr. Jimmy Addison made a motion seconded by Mrs. Brenda Guilford to adjourn into Executive Session as recommended by the Superintendent. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Mr. Franklin Jones made a motion seconded by Mr. Ben Armstrong to reconvene into Regular Session as recommended by the Superintendent. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Mr. Tim Wilder recommended expulsion for student number 30599.

Mrs. Brenda Guilford made a motion seconded by Mr. Chris Maddox to approve the Superintendent's recommend for student number 30599. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Mr. Tim Wilder recommended expulsion for student number 45555.

Mrs. Brenda Guilford made a motion seconded by Mr. Ben Armstrong that student number 45555 remains at P.A.S.S. Academy for the remainder of the school year. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Mr. Tim Wilder recommended expulsion for student number 95033.

Mrs. Brenda Guilford made a motion seconded by Mr. Chris Maddox that student number 95033 remains at P.A.S.S. Academy for the remainder of the school year. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

School System News

Hidden Lake Elementary School news was given by Mrs. Pat Hales, Principal.
Highlands Elementary School news was given by Mrs. Vicki Davis, Principal.

Delegations

The following delegations spoke regarding their concerns: Mrs. Peppi P. Cooper and Ms. Vanessa Snell. Ms. Crystal Trammell was not present.

Board Comments

Mrs. Brenda Guilford and Mr. Charles Woodall both thanked the delegations for coming.

Action Items – Adoption of Consent Agenda

Mr. Jimmy Addison made a motion seconded by Mr. Franklin Jones to approve the Consent Agenda. Mr. Ben Armstrong requested Item 1 be pulled.

Mr. Ben Armstrong made a motion seconded by Mr. Chris Maddox to approve the Consent Agenda as presented and as recommended by the Superintendent. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

- Minutes for the September 10, 2012 Special Called Meeting
- Monthly Financial Reports and Accounts Payable/Payroll (see below)
- CNP Menu
- Donation(s)
- Head Start Financial Report
- Dothan City Schools Head Start/Preschool Attendance
- Dothan City Schools Head Start Enrollment
- 2013-2014 School Calendar
- Extension of Contract for Summer Flooring Cleaning

Dothan City Schools
COMBINED BALANCE SHEET - ALL FUND TYPES AND ACCOUNT GROUPS
FISCAL PERIOD FEBRUARY 2013

EXHIBIT F-1-A

FUND TYPES AND ACCOUNT GROUPS DESCRIPTION	GENERAL	GOVERNMENTAL SPEC. REV.	DEBT SERV.	CAP. PROJ.	PROPRIETARY ENTERPRISE	FIDUCIARY TRUST	ACCOUNT GRP. F/A & L-TERM
ASSETS AND OTHER DEBITS							
CASH	13,315,149.34	4,759,993.04	195,258.25	2,957,655.01	.00	787,260.29	.00
INVESTMENTS	.00	.00	.00	.00	.00	.00	.00
RECEIVABLES							
DOUTIFUL	.00	.00	.00	.00	.00	.00	.00
INTERFUND	.00	.00	.00	750.00	.00	.00	.00
OTHER	49,339.85	1,095,597.48	.00	3,870,044.18	.00	.00	.00
INVENTORIES	137,209.74	185,686.69	.00	.00	.00	.00	.00
OTHER ASSETS	.01	.00	.00	.00	.00	.00	44,043,946.56
FIXED ASSETS	.00	.00	.00	.00	.00	.00	15,443,044.69
ACCUM DEP.	.00	.00	.00	.00	.00	.00	.00
OTHER DEBITS							
DEBT SERV	.00	.00	.00	.00	.00	.00	.00
LONG TERM	.00	.00	.00	.00	.00	.00	14,950,444.28
OTHER DEB.	.00	.00	.00	.00	.00	.00	.00
TOTAL ASSETS & DEBITS	13,503,497.95	6,041,071.21	195,258.25	3,145,459.19	.00	787,260.29	43,556,915.07
LIABILITIES & FUND EQ							
LIABILITIES							
SALARIES AND BEN	756,503.22	223,339.56	.00	.00	.00	.00	.00
PAYROLL 8/31	.00	.00	.00	.00	.00	567,433.41	.00
CLAIMS PAYABLE	5,668.23	14,151.86	.00	.00	.00	15,547.57	.00
OTHER PAYABLE							
INTERFUND	750.00	.00	.00	.00	.00	.00	.00
OTHER	740.58	.00	.00	.00	.00	6,796.00	.00
OTHER LIABILITIES	.00	384,351.70	.00	.00	.00	.00	14,350,463.20
LONG TERM LIAB.	.00	.00	.00	.00	.00	.00	.00
TOTAL LIABILITIES	763,822.03	641,743.22	.00	.00	.00	729,901.98	14,350,463.20
FUND EQUITY							
INVESTMENT IN P/Y	.00	.00	.00	.00	.00	.00	28,606,451.87
RETAINED EARNINGS	.00	.00	.00	.00	.00	.00	.00
CONTRIBUTED CAP	.00	.00	.00	.00	.00	.00	.00
RESERVED FUND BAL.	130,334.00	1,856,865.59	.00	.00	.00	5,7188.31	.00
UNRESERVED FUND BAL.	12,401,476.92	5,213,327.99	195,258.25	3,145,459.19	.00	57,358.31	28,606,451.87
TOTAL FUND EQUITY	12,539,810.92	5,399,325.99	195,258.25	3,145,459.19	.00	57,358.31	28,606,451.87
TOTAL LIAB & FUND EQUITY	13,503,497.95	6,041,071.21	195,258.25	3,145,459.19	.00	787,260.29	43,556,915.07

Dothan City Schools
COMBINED STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL AND EXPENDABLE TRUST FUNDS
YEAR ENDED FEBRUARY 2013

EXHIBIT F-1-A

FUND TYPES DESCRIPTION	GENERAL	GOVERNMENTAL SPEC. REV.	DEBT SERV.	CAP PROJ.	FIDUCIARY EXP. TRUST	TOTAL MMW CML?
REVENUES:						
STATE REVENUES	10,412,271.24	1,000.00	.00	424,039.86	.00	10,837,311.10
FEDERAL REVENUES	21,466.20	5,277,284.38	.00	.00	.00	5,298,750.62
LOCAL REVENUES	11,519,440.26	1,292,123.83	.00	.00	3,934.30	12,815,508.39
OTHER REVENUES	32,662.57	.00	.00	.00	.00	32,662.57
TOTAL REVENUES	23,985,840.27	6,570,408.21	.00	424,039.86	3,934.30	31,990,223.11
EXPENDITURES:						
INSTRUCTIONAL SERVICES	16,120,531.93	2,005,895.27	.00	.00	1,088.57	18,127,515.77
INSTRUCTIONAL SUPPORT SERVICES	4,346,337.20	903,391.42	.00	58,246.13	9,072.73	5,257,149.35
OPERATION & MAINTENANCE	2,107,946.55	37,125.95	.00	159,491.74	.00	2,304,564.24
AUXILIARY SERVICES	1,353,014.47	2,333,270.17	.00	.00	.00	3,686,284.64
GENERAL ADMINISTRATIVE SERVICES	915,619.24	43,876.24	.00	.00	.00	959,495.48
CAPITAL OUTLAY	.00	.00	.00	184,557.56	.00	184,557.56
DEBT SERVICES	.00	.00	.00	374,199.16	.00	374,199.16
PRINCIPAL INTEREST						
OTHER EXPENDITURES	499,795.58	1,144,087.54	.00	.00	1,249.00	1,645,132.12
TOTAL EXPENDITURES	25,955,244.54	5,447,649.57	.00	1,190,575.79	10,413.30	28,203,880.22
OTHER FUND SOURCES (USES):						
TRANSFERS IN	194,367.14	743,516.10	.00	.00	.00	937,883.24
OTHER FUND SOURCES	19,428.21	.00	.00	.00	.00	19,428.21
TRANSFERS OUT	714,871.05	145,896.82	.00	.00	.00	860,767.87
OTHER FUND USES	.00	.00	.00	.00	.00	.00
TOTAL OTHER FUND SOURCES (USES)	498,924.30	597,619.12	.00	.00	.00	1,096,543.42
EXCESS REVENUES & OTHER SOURCES	4,949,520.55	720,397.99	.00	766,538.35	476.00	3,302,905.50
OVER (UNDER) EXPENDITURES & OTHER	4,949,520.55	4,678,908.39	195,258.25	3,911,995.12	57,358.31	17,434,111.16
BEGINNING FUND BALANCE	12,539,315.92	5,399,325.99	195,258.25	1,145,459.19	57,358.31	21,337,217.66
ENDING FUND BALANCE	12,539,315.92	5,399,325.99	195,258.25	1,145,459.19	57,358.31	21,337,217.66

Dothan City Schools
 COMBINED STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
 BUDGET AND ACTUAL
 YEAR ENDED FEBRUARY 2013

EXHIBIT F-III-A

FUND TYPE	DESCRIPTION	BUDGET	GENERAL ACTUAL	VARIANCE	BUDGET	SPECIAL REVENUE ACTUAL	VARIANCE
REVENUES:							
	STATE REVENUES	43,929,818.00	18,412,271.24	25,517,546.76	56,494.00	1,000.00	65,494.00-
	FEDERAL REVENUES	124,500.00	21,466.73	33,033.27-	13,479,766.10	5,277,284.38	8,402,481.72-
	LOCAL REVENUES	17,741,267.00	11,519,449.26	6,221,817.74-	2,413,903.76	1,322,123.93	1,121,779.83-
	OTHER SOURCES	.00	32,442.57	32,442.57	108,000.00	.00	108,000.00-
	TOTAL REVENUES	61,705,985.00	29,985,240.77	31,720,744.23-	16,269,163.86	6,570,408.21	9,697,755.65-
EXPENDITURES:							
	INSTRUCTIONAL SERVICES	19,509,077.33	16,128,531.93	2,380,545.40	4,809,012.15	2,805,855.27	2,003,156.88
	INSTRUCTIONAL SUPPORT SERVICES	7,029,013.92	4,345,237.73	2,683,776.19	2,531,212.52	903,391.47	7,627,821.10
	OPERATION & MAINTENANCE	4,705,351.96	2,389,844.55	2,315,507.41	15,000.00	17,125.95	22,125.95-
	AUXILIARY SERVICES	2,683,055.18	1,351,314.47	1,331,740.71	5,834,058.60	2,313,273.17	3,520,785.43
	GENERAL ADMINISTRATIVE SERVICES	2,030,077.82	315,618.26	1,714,459.56	128,651.23	41,876.24	34,774.99
	CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00
	DEBT SERVICES	.00	.00	.00	.00	.00	.00
	PRINCIPAL INTEREST	.00	.00	.00	.00	.00	.00
	OTHER EXPENDITURES	1,025,793.41	429,795.58	596,007.83	3,395,326.47	1,144,087.54	1,251,118.93
	TOTAL EXPENDITURES	59,182,480.22	25,555,244.54	33,627,235.68	15,713,990.97	6,447,649.54	9,266,342.38
OTHER FUND SOURCES (USES)							
	TRANSFERS IN	.00	194,367.14	194,367.14	1,715,690.49	743,936.10	972,154.39
	OTHER FUND SOURCES	187,161.39	37,428.21	149,733.18-	.00	.00	.00
	TRANSFERS OUT	1,715,690.49	314,571.00	1,001,319.49	.00	145,895.82	145,895.82-
	OTHER FUND USES	.00	.00	.00	.00	.00	.00
	TOTAL OTHER FUND SOURCES (USES)	1,328,529.13-	481,095.20-	1,047,453.40	1,715,690.49	597,631.28	1,118,051.21-
	EXCESS REVENUES & OTHER SOURCES OVER (UNDER) EXPENDITURES & OTHER FUND USES	474,575.69	3,949,925.53	1,476,944.35	2,269,863.38	720,397.90	1,549,465.46-
	BEGINNING FUND BALANCE	10,479,777.11	4,590,295.39	1,989,481.72-	4,022,071.04	4,678,328.09	656,855.05
	ENDING FUND BALANCE	10,954,352.79	12,539,925.92	1,589,464.13	6,291,934.42	5,399,325.99	692,610.43-

Dothan City Schools
 COMBINED STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
 BUDGET AND ACTUAL
 YEAR ENDED FEBRUARY 2013

EXHIBIT F-III-B

FUND TYPE	DESCRIPTION	BUDGET	DEBT SERVICE ACTUAL	VARIANCE	BUDGET	CAPITAL PROJECTS ACTUAL	VARIANCE
REVENUES:							
	STATE REVENUES	.00	.00	.00	2,507,781.86	129,019.86	2,083,742.00-
	FEDERAL REVENUES	.00	.00	.00	.00	.00	.00
	LOCAL REVENUES	.00	.00	.00	359,173.20	.00	359,173.20-
	OTHER SOURCES	.00	.00	.00	.00	.00	.00
	TOTAL REVENUES	.00	.00	.00	3,366,954.86	129,019.86	2,942,915.00-
EXPENDITURES:							
	INSTRUCTIONAL SERVICES	.00	.00	.00	.00	.00	.00
	INSTRUCTIONAL SUPPORT SERVICES	.00	.00	.00	.00	58,346.13	58,346.13
	OPERATION & MAINTENANCE	.00	.00	.00	588,000.00	153,471.74	340,528.26
	AUXILIARY SERVICES	.00	.00	.00	.00	.00	.00
	GENERAL ADMINISTRATIVE SERVICES	.00	.00	.00	.00	.00	.00
	CAPITAL OUTLAY	.00	.00	.00	.00	388,567.56	388,567.56-
	DEBT SERVICES	.00	.00	.00	1,394,003.98	574,190.16	819,813.82
	PRINCIPAL INTEREST	.00	.00	.00	.00	.00	.00
	OTHER EXPENDITURES	.00	.00	.00	.00	.00	.00
	TOTAL EXPENDITURES	.00	.00	.00	1,394,003.98	1,190,575.79	701,628.13
OTHER FUND SOURCES (USES)							
	TRANSFERS IN	.00	.00	.00	.00	.00	.00
	OTHER FUND SOURCES	.00	.00	.00	.00	.00	.00
	TRANSFERS OUT	.00	.00	.00	.00	.00	.00
	OTHER FUND USES	.00	.00	.00	.00	.00	.00
	TOTAL OTHER FUND SOURCES (USES)	.00	.00	.00	.00	.00	.00
	EXCESS REVENUES & OTHER SOURCES OVER (UNDER) EXPENDITURES & OTHER FUND USES	.00	.00	.00	1,472,950.88	164,375.93	1,239,486.81-
	BEGINNING FUND BALANCE	.00	195,258.25	195,258.25	4,881,316.47	1,311,395.12	1,969,041.35-
	ENDING FUND BALANCE	.00	195,258.25	195,258.25	7,353,367.35	1,475,459.11	4,208,628.16-

Dothan City Schools
 COMBINED STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
 BUDGET AND ACTUAL
 YEAR ENDED MARCH 2013

EXHIBIT F-III-C

FUND TYPE	DESCRIPTION	BUDGET	EXPENDABLE TRUST ACTUAL	VARIANCE	TOTAL GOVERNMENT & EXPENDABLE TRUST BUDGET	TOTAL GOVERNMENT & EXPENDABLE TRUST ACTUAL	VARIANCE
REVENUES:							
	STATE REVENUES	.00	.00	.00	46,504,093.86	18,937,311.20	27,566,782.66-
	FEDERAL REVENUES	.00	.00	.00	13,794,266.20	3,298,751.08	10,495,515.12-
	LOCAL REVENUES	11,105.00	9,934.30	1,170.70-	21,021,448.16	12,821,499.33	8,205,950.33-
	OTHER SOURCES	.00	.00	.00	108,000.00	12,662.51	75,337.49-
	TOTAL REVENUES	11,105.00	9,934.30	1,170.70-	81,413,808.12	36,990,223.14	44,423,585.59-
EXPENDITURES:							
	INSTRUCTIONAL SERVICES	.00	1,088.57	1,088.57	44,338,909.44	18,127,515.77	26,191,393.71
	INSTRUCTIONAL SUPPORT SERVICES	.00	3,072.73	3,072.73-	18,360,226.44	5,326,148.33	7,034,078.11
	OPERATION & MAINTENANCE	.00	.00	.00	5,220,351.96	7,586,544.24	2,633,507.72
	AUXILIARY SERVICES	.00	.00	.00	4,517,114.38	3,656,287.64	1,950,826.74
	GENERAL ADMINISTRATIVE SERVICES	.00	.00	.00	2,158,739.05	953,494.60	1,199,244.55
	CAPITAL OUTLAY	.00	.00	.00	.00	388,567.56	388,567.56-
	DEBT SERVICES	.00	.00	.00	1,394,003.98	574,190.16	819,813.82
	PRINCIPAL INTEREST	.00	.00	.00	.00	.00	.00
	OTHER EXPENDITURES	392.00	1,249.00	856.00-	3,421,522.80	1,675,132.12	1,746,390.76
	TOTAL EXPENDITURES	392.00	10,410.30	10,018.30-	77,490,869.17	33,203,880.22	44,148,987.95
OTHER FUND SOURCES (USES)							
	TRANSFERS IN	.00	.00	.00	1,715,690.49	937,903.24	777,787.25
	OTHER FUND SOURCES	.00	.00	.00	187,151.19	17,428.21	147,733.18-
	TRANSFERS OUT	.00	.00	.00	1,715,690.49	863,747.87	854,922.62
	OTHER FUND USES	.00	.00	.00	.00	.00	.00
	TOTAL OTHER FUND SOURCES (USES)	.00	.00	.00	187,151.19	126,563.53	70,597.81-
	EXCESS REVENUES & OTHER SOURCES OVER (UNDER) EXPENDITURES & OTHER FUND USES	12,713.00	176.00-	11,188.00	4,239,501.94	3,902,906.59	127,195.44-
	BEGINNING FUND BALANCE	44,611.60	57,524.31	13,200.71	20,420,520.22	17,434,311.18	3,993,209.06-
	ENDING FUND BALANCE	57,324.60	57,324.31	.29	24,657,622.16	21,337,217.66	3,420,404.50-

REPORT TO DOTHAN CITY SCHOOLS BOARD OF EDUCATION
ACCOUNTS PAYABLE AND PAYROLL
03/06/13

Feb-13
41.67%

DOTHAN CITY SCHOOLS
General Fund Expenditures by Function for:
Percentage of Budget Year Elapsed:

(Unaudited - For Internal Use Only)

Function	Amount Budget	Year-to-Date Actual	Budget Balance	Percent of Budget
Instruction	35,599,077.33	16,119,531.93	23,388,545.40	45.30%
Administrative Services	3,210.00	-	3,210.00	0.00%
Business & Community Services	3,150.00	-	3,150.00	0.00%
Capital Services	51,150.00	-	51,150.00	0.00%
Food Services	31,140.00	328,314.51	(297,174.51)	1054.23%
Psychological Services	31,140.00	179,301.51	(148,161.51)	574.41%
Speech Pathology & Audiology Services	31,140.00	319,052.44	(287,912.44)	1018.02%
Other Student Support Services	31,150.00	35,841.49	(4,691.49)	14.71%
Individual Instructional & Curriculum Services	32,710.00	524,781.64	(492,071.64)	1597.83%
Instructional Staff Development Services	32,710.00	344,031.84	(311,321.84)	1052.31%
Education Media Services	32,710.00	1,845,811.81	(1,813,101.81)	5635.82%
Office of School Administration	51,100.00	919.60	50,180.40	1.80%
Reading Services	32,200.00	4,259,262.80	(4,227,062.80)	13139.80%
Special Services	33,000.00	326,272.71	(293,272.71)	988.70%
Student Services	33,000.00	444,186.72	(411,186.72)	1346.00%
Other Classroom and Maintenance Services	5,000.00	7,089.95	(2,089.95)	141.79%
Transportation Administration Services	54,150.00	48,633.75	5,516.25	89.81%
Regular Transportation	34,150.00	649,311.79	(615,161.79)	1801.35%
Special Education Services	54,150.00	234,464.55	(280,614.55)	433.16%
Transportation to Work	54,150.00	5,166.23	49,983.77	9.60%
Nonregular Transportation	54,150.00	37,461.23	16,688.77	69.43%
Transportation Vehicle Maintenance Services	54,150.00	90,227.74	(36,077.74)	166.71%
Transportation	54,150.00	30,434.02	23,716.00	56.15%
Head Start Transportation	54,150.00	13,111.11	41,038.89	24.01%
Transportation from Local Schools Trip	54,150.00	-	54,150.00	0.00%
Head Start	54,150.00	15,912.43	38,237.57	29.31%
Other Board of Education Services	56,150.00	76,777.37	(20,627.37)	136.75%
Special Education Administrative Services	56,150.00	356,806.48	(299,656.48)	633.94%
General Fund Executive Administrative Services	56,150.00	26,456.37	29,693.63	47.19%
Facilities Services	56,150.00	227,876.72	(171,726.72)	405.39%
Workshops and Conferences on Services	56,150.00	31,213.78	24,936.22	44.41%
Office Building Support Services	56,150.00	38,434.32	17,715.68	68.79%
Information Services	56,150.00	3,000.39	53,149.61	92.70%
Other Property Services	56,150.00	12,157.43	44,000.57	213.72%
Staff Services	157,738.15	107,987.44	49,750.71	68.46%
Other General Support Services	150,000.00	37,104.31	112,895.69	24.74%
Building Acquisition and Improvement	30,200.00	-	30,200.00	0.00%
Other Contracts Agreements	33,310.00	-	33,310.00	0.00%
Community Excavator	33,310.00	19,157.43	14,152.57	57.51%
Contractor/Independent/Don	37,970.75	37,970.75	-	100.00%
Other	33,140.00	350,866.33	(317,726.33)	958.43%
Office Expenses	33,100.00	324,401.56	(291,301.56)	880.06%
Travel Expenses	33,100.00	148,805.05	(115,705.05)	450.00%
Professional Operating Transfer, Gr	33,100.00	714,831.65	(681,731.65)	2090.11%
Other Fund Use	33,100.00	714,831.65	(681,731.65)	2090.11%
Total Expenditures and Other Fund Use	41,408,070.71	20,119,116.66	21,288,954.05	48.83%

DATE	DATE	DESCRIPTION	CHECK NUMBERS	TOTAL
02/01/13	04869	AP	200523-20054	\$163,213.26
02/10/13	04880	AP	200565-200565	\$486,204.19
02/08/13	05017	AP	200556-200567	\$963,484.62
02/07/13	05042	AP	200568-200621	\$112,736.63
02/08/13	05088	AP	200622-200742	\$346,908.60
02/08/13	05071	AP	200743-200743	\$630,410.78
02/12/13	05106	AP	200744-200748	\$231,077.12
02/13/13	05112	AP	200749-200760	\$4,988.00
02/21/13	05272	AP	200761-200815	\$45,191.03
02/22/13	05269	AP	200816-200830	\$325,504.00
02/27/13	05371	AP	200831-200853	\$145,215.67
02/28/13	05383	AP	200854-200861	\$341,506.76
02/28/13	05434	AP	200862-201027	\$161,617.69
02/01/13	64068	PAYROLL	298598-298610	\$2,488.16
02/08/13	05008	PAYROLL	298611-298612	\$616.63
02/28/13	05395	PAYROLL	298613-298635	\$2,387,727.09
02/28/13	05341	PAYROLL	298636-298641	\$42,035.54
02/28/13	05378	PAYROLL	298642-298650	\$2,133.91
02/28/13	05344	PAYROLL	DO PEEHIP REFUND	\$174.79
02/05/13	05015	ATF		\$129,063.20
02/01/13	05167	ATF		\$300.79
02/08/13	05192	ATF		\$157.66
02/28/13	05354	ATF		\$82,884.70
				\$7,065,829.94

The computer prints all checks and information entered into the computer by a "batch number." These "batch numbers" can quickly identify any or all amounts listed above.

I hereby certify that all bank statements as of February 28, 2013 have been reconciled.

Amicalmond

12-Mar-13

Name _____ Date

- E. TRANSFER(S):
1. James E. Williams, transferring from Fifth Grade Elementary Education Teacher at Jerry Lee Faine Elementary School to Reading/Instructional Coach at Jerry Lee Faine Elementary School, effective March 19, 2013 (Replacing Charlotte Adams)

F. CONDITIONAL APPOINTMENT(S):

Name C-Certified/S- Support	Degree/College	Related Experience		Assignment	Effective Date
		School	Other		
1. Jennifer Waters - S		0	0	Deaf/Hearing Impaired Interpreter at Selma Street Elementary School – Pending Acceptable Background Clearance and Valid Educational/Interpreter’s Permit (New Position/Board Approved)	March 19, 2013

Superintendent Recommendations

Ms. Susan Loftin gave an AdvancED Update reviewing the following Accreditation Progress Report. The two actions that we were required to address have been addressed. One has been completed to their satisfaction and the other one, working on local funding, is still in progress. We will make a second report on that in the next 18 months. (see below)



Accreditation Progress Report

Dothan City Board of Education

Mr. Tim Wilder, Superintendent

406 Darcy Street

Dothan, Alabama, United States 36101-2506

Prepared for the AdvancED Quality Assurance Review

Report Status : Accepted

Report Open Date : January 3, 2011

Report Due Date : December 1, 2012

Report Submitted Date : December 19, 2012

Report Accepted Date : February 1, 2013

Accreditation Progress Report

Contents

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- 5.2 Reviewer Response 10

1.0 About AdvancedED and NCA CASI/SACS CASI

Background. Dedicated to advancing excellence in education worldwide, AdvancedED provides accreditation, research, and professional services to 27,000 schools in 63 countries. AdvancedED provides accreditation under the seals of the North Central Association Commission on Accreditation and School Improvement (NCA CASI) and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI).

The Accreditation Process.
To earn and maintain accreditation, district/systems must:

1. **Meet the AdvancedED Standards for Quality School Systems.**
District/Systems demonstrate adherence to the seven AdvancedED standards which describe the quality practices and conditions that research and best practice indicate are necessary for school systems to achieve quality student performance and organizational effectiveness.
2. **Engage in continuous improvement.**
District/Systems implement continuous improvement focused on improving student performance and school effectiveness.
3. **Demonstrate quality assurance through internal and external review.**
District/Systems engage in a planned process of ongoing internal review and self-assessment. In addition, the district/systems host an external Quality Assurance Review (once every five years). The team evaluates the district/systems's adherence to the AdvancedED quality standards, assesses the efficacy of the district/systems's improvement process and methods for quality assurance, and provides commendations and required actions to help the district/system improve. The district/system acts on the team's required actions and submits an Accreditation Progress Report at prescribed intervals following the Quality Assurance Review.

The AdvancedED accreditation process engages the entire school community in a continuous process of self-evaluation and improvement. The overall aim is to help district/systems be the best they can be on behalf of the students they serve.

2.0 Introduction to the Accreditation Progress Report

Purpose

The Accreditation Progress Report (APR) is a critical component of the AdvancedED accreditation process. It engages the district/system in a detailed review and analysis of the steps it has taken to address the required actions made by the AdvancedED Quality Assurance Review (QAR) team. Completing the report helps the district/system focus and reflect on its continuous improvement efforts.

It is the responsibility of the district/system to address each of the QAR report's required actions within the 5-year term accreditation. Deadlines for completion of the report are based on the district/system's accreditation status and must be met to maintain accreditation. Some district/systems may complete multiple reports during the 5-year term to demonstrate that they have fully addressed the required actions.

Structure of the Report

The APR is organized around the required actions in the district/system's QAR team report. The APR lists the required action from the report along with the rationale and evidence supporting the required action. The district/system then indicates the progress that it has made toward meeting the required action and provides a more detailed response describing the actions it has taken and the results obtained. The district/system provides a response for each of the QAR team required actions.

Following the district/system's response is the reviewer's response. Each APR is read by an AdvancedED reader in the site or regional office who reviews the district/system's response to determine if the required action has been met. The reader provides his/her assessment of the progress the school has made and then offers comments to the district/system. If required actions remain in progress or not addressed, a new APR will be created with a new deadline for completion. As noted earlier, the district/system must address the required actions within the 5-year accreditation term.

Conclusion

The Accreditation Progress Report is a useful report for members of the district/system and broader community. It helps community members see and monitor the ongoing improvement efforts of their district/system. It demonstrates how the district/system uses its accreditation for the ongoing benefit of the students it serves.

(CCRS). The process is complex and challenging. The shift to CCRS involves restructuring major shifts in teaching, monitoring new assessments and facilitating staff development. Teachers and administrators need time and support in order to understand the shifts in pedagogy and learning strategies that will enable our students to access knowledge for themselves rather than responding to rote state fits all assessments. Teachers will need support as they develop new assessments to address CCRS in their classrooms as well as in preparing students for new state level assessments that are in the process of being developed for core subjects. Providing professional development for administrators and teachers will be a priority as Douhan City Schools makes the shift to CCRS.

A third challenge facing Douhan City Schools is technology and how it will support the CCRS for students and teachers. As a system, we must examine the challenges that schools will be facing as we try to determine what technological measures we need to put in place in preparation for College and Career Ready Standards (CCRS). The maintenance and enhancement of our technology capabilities is a challenge that we face in planning for rigorous instruction. Our need to search out ways to become competitive with alternatives like one to one digital devices which not only being able to purchase hardware but to also be able to build and maintain the infrastructure to support the software that students and teachers need. Teachers and students will need effective ways to use technology to address problem solving and creative thinking as well as academics. Additionally, the CCRS calls for online testing capabilities to be in place by the 2014 - 2015 school year. Proving for digital upgrades for the entire network and other initiatives will take a creative redistribution of resources from a system that is and has been underfunded at the local level.

1.3. How will you use the insights gained from your accreditation activities to inform and enhance your quality assurance and school improvement efforts?

Douhan City Schools has a long and illustrious history of accreditation with the Southern Association of Colleges and Schools Council on Accreditation and Schools (SACS CASI). Douhan City Schools is committed to advancing educational opportunities to all students as an effort to make them college and career ready by the time they graduate from high school. The policies and programs in Douhan City Schools reflect the quality practices and conditions that research and best practices indicate are necessary for school districts to achieve quality student performance and organizational effectiveness. We will continue to strive for these standards as we engage in continuous improvement for each of our schools. Our district and our schools are involved in perpetual review of our policies and practices that are designed to provide quality education to our students and our community.

As a system we are proud of the strengths and accomplishments that were highlighted by the Quality Assurance Review Team in their exit report to the Board of Education and the community. The required actions noted in the exit report also give the district a focus that will result in improving student performance and overall effectiveness of the school district. The system will also pay close attention to the opportunities for improvement that were included in the Quality Assurance Report (QAR).

The findings of the QAR Team noted that Douhan City Schools were Highly Functional in demonstrating effectiveness in the standards of Teaching and Learning, Resources and Support Systems, and Commitment by Continuous Improvement. As we plan for the future we will continue to focus on maintaining a Highly Functional status in these standards. Our ongoing annual review process will also focus on the other four standards in which the district was found to be Operational in our efforts to meet the standards of Vision and Purpose, Governance and Leadership, Documentation and Using Results, and Stakeholder Communication and Relationships.

Douhan City Schools will continue to engage in self-reflection and review with a goal of maximizing student success and improving organizational effectiveness. This process will include transparency of our efforts among the district and individual schools and within the community and all of the system's stakeholders.

3.0. Summary

1.1. Based on the actions taken by your institution to address the required actions provided by the QAR team, what has been the impact on your institution's overall effectiveness?

Douhan City Schools was charged by the Quality Assurance Review Team to collaborate with community stakeholders for the advancement of efforts to increase local funding and to establish a process to align and strengthen elementary, middle and high school transition planning to support student learning. Douhan City Schools continues to strive for excellence in providing an outstanding educational opportunity to all students within the system. We have taken steps to address the required actions provided by the QAR team.

The focus on increasing local funding continues to be an issue for Douhan City Schools. The members of the Douhan City Board of Education and the Superintendent continue to build and strengthen the ties between Douhan City Schools and the community. Wiggins Foundation and Yes We Can Douhan! are strong allies with the school system and work with the Douhan City Schools to find additional funding sources for the system.

Although increased local funding for schools has not materialized, the system continues to make progress in achievement. Test scores on state assessments continue to rise with evidence of improvement overall as well as within subgroups of students. None of our schools are in School Improvement. Seventy two percent (72%) of our students scored above statewide averages on the Alabama Reading and Math Tests (ARMT-) in grades 3 - 5 and sixty three percent (63%) in grades 6 - 8. Fifty four per cent (54%) of students scored above statewide subgroup averages on the Alabama High School Graduation Exam (AHSGE).

Continued high achievement is due in part to the system's efforts to align and strengthen transition planning among and between grade levels and subject areas. Teachers are planning and sharing strategies during common planning times and across grade levels and subjects. Best practices are being implemented in core subjects and teachers are encouraged to use those practices across content areas. Efforts continue to create smooth transitions for students from each grade level that are connected and established to support student learning. The plan will continue to build on skills that are taught and mastered at each grade and school. The system is continuing efforts to provide positive transition activities for students and their parents as they transition through pre-school, elementary, middle and high schools.

1.2. What would you consider to be challenges that still lie ahead and how do you plan to address these challenges?

Funding continues to be a priority for Douhan City Schools. We are continuing conversations with city and community leaders to garner support for a tax referendum to increase the millage for education in Douhan and Houston County. In a comparison of thirteen (13) school systems of like demographics, Douhan and Houston County rank at the bottom with a school property tax rate of 10.0 mills each, the minimum for the state. The millage for the group is 10.0 to 46.1 mills with an average of 22.26 mills.

As a system, we have not been able to completely restore some of the ones that were made in earlier years, specifically music and art programs at the elementary levels. We have not been able to adequately address career technical needs at the middle and high schools because of a lack of consistent funding. Although concerns and needs can not all be solved with more money, many needs do come with a price tag that leave school systems worrying about funding while trying to stay competitive in an increasingly changing environment.

A second challenge for Douhan City Schools is the implementation of the College and Career Ready Standards

building support for additional funding is an ongoing endeavor to ensure that our system maintains the positive progress in student achievement and to provide additional opportunities for students to be successful.

4.2. Reviewer Response

Progress Response: In Progress
Comments for Intervention: AdvanceED agrees that the system's efforts to collaborate with community stakeholders for the advancement of possibilities to increase local funding have been ongoing, although additional funding has not been secured. The system is to be commended for these efforts and is encouraged to implement strategies to further collaborate with stakeholders in addressing this issue and monitor the effectiveness of these strategies. The system will be asked to report as continued progress on this required action through a new Accreditation Progress Report.

5.0. Required Action 2

Source: QAR
Date: 2010-12-16

Required Action:

Establish a process to align and strengthen elementary, middle, and high school transition planning.

Evidence:

The Standard Assessment Report (SAR), interviews, and artifacts clearly demonstrate that efforts have begun to create a smooth transition for students from each grade level. It is also clear that the District sees the need to continue this work so that efforts made at each level are connected and continuity is established which will support student learning.

Rationale:

The Douhan City School District has a clear vision that is understood and embraced by the schools and community. In order to achieve and realize the vision, the implementation of an effective transition plan will build on skills that are taught and mastered at each grade and school.

5.1. District/System Response

Progress Status: In Progress
Response: Douhan City Schools has established a process to align and strengthen elementary, middle, and high school transition planning. By taking several steps toward strengthening the vertical alignment within and across grades, subjects and departments, Douhan City Schools has continued the process of easing the transition for students from grade level to grade level. Transition planning and vertical team planning across grade levels, departments and subjects takes place at the elementary, middle and high school levels.

Douhan City Board of Education hosted a Quality Assurance Review team on 10/24/2010 - 10/27/2010. Through interviews with district/system stakeholders, classroom observations, and a review of district/system documents and student performance results, the team developed a Quality Assurance Review (QAR) report detailing its findings from the visit. The full report can be viewed at www.advance-ed.org.

The QAR report contained commendations and required actions for the district/system. The district/system is responsible for addressing each of the required actions in the report. At prescribed intervals based on the district/system's accreditation status, the district/system must complete an Accreditation Progress Report. Below, please find the required actions from the QAR report and the district/system's response to each required action. Following the district/system's response is the reviewer's progress response and comments.

4.0. Required Action 1

Source: QAR
Date: 2010-12-16

Required Action:

Collaborate with community stakeholders for the advancement of efforts to increase local funding.

Evidence:

The current and projected state and local funding levels are strained. Proportion has been declared in Alabama for the past two years, and it is forecast for the upcoming school year. Local tax revenues are currently at the lowest level allowed as the state of Alabama (30 mills). Interviews revealed that the state average is higher. The Douhan City School District was forced to make critical budget cuts including the loss of 108 staff positions in FY10-11. The District has begun to take advantage of additional grant opportunities which will help with revenue shortfalls.

Rationale:

The District will need increased revenue in order to maintain the positive progress in student achievement and to provide additional opportunities for students to be successful.

4.1. District/System Response

Progress Status: In Progress
Response: As noted in an earlier response, Douhan City Schools has not been able to complete the required action of procuring additional local funding. However, we continue to collaborate with community stakeholders to advance efforts to increase local funding. The Board of Education members and the superintendent meet regularly with community leaders to discuss the need for additional local revenues. The required action identified by the QAR Team has been shared with the community and will continue to serve as a talking point to promote support for additional funding.

Earlier attempts to increase local funding for education in our community have failed. District and city leaders are very much aware of the need to lay foundational groundwork within the community before making a public plea for additional taxes. This process of

Kindergarten in their respective schools in August.

There was much apprehension about the possible lack of participation of 4 year olds and their families entering the public school system. The program was a great success with parents asking for additional rates and extended sessions. Kindergarten teachers reported that the transition to Kindergarten for those attending the Summer Bridge was very smooth which helped with the overall transition for all Kindergarten.

Dothan City Schools has formed several partnerships with state and national affiliates in an effort to transition students through their K-12 educational levels. The system has partnered with the Alabama State Department of Education (ASDE) in forming CCRS Implementation Teams at the system and the school levels to assist teachers in implementing the mathematics standards in 2012 and English Language Arts standards in 2013 with science and social studies standards to follow. Much of this work is built around what each student brings as foundational learning to a grade or subject and what student learning must take place in order for students to be successful at the next level or grade. This type of instruction relies heavily on transitional planning for success.

Dothan City Schools has also partnered with the Education Trust Fund (ETF) and the National Center for Transforming School Counseling (NCTSC) to provide professional development for school counselors. This training will enable them to play an integral part in setting high standards for all students, raising student achievement in a rigorous curriculum, preventing students from dropping out of school and serving as an advocate for all students to become college and career ready.

Dothan City Schools is committed to continuous improvement as we strive to provide and expand positive learning experiences for all of our students. We are committed to continuing our efforts to provide college and career ready learning opportunities at every level and across levels to support student learning in all of our schools.

5.2. Reviewer Response

Progress Response: Completed

Comments for Institution:

Advanced commends the system for the steps it has taken to address the required action of establishing a process to align and strengthen elementary, middle, and high school transition planning. The actions put in place will ensure consistency and continuity at all levels to support overall student learning. As evidenced in the system's response, it has demonstrated its ability to effectively mobilize its efforts to respond to external direction for the benefit of all schools and students within the system. The full implementation, evaluation, and monitoring of the steps taken toward strengthening the vertical alignment within and across grades, subjects and departments through a transition plan will prove to create a smooth transition for overall student learning and promote additional collaborative efforts among teachers.

Teachers and staff in our elementary schools have common planning times for grade levels in which they discuss various topics. Teachers review and analyze achievement data in order to better plan for instruction. They identify students that are meeting and exceeding goals as well as those that are in need of strategic intervention. Teachers discuss disciplinary/behavior issues in an effort to curb behaviors that may have a negative impact on learning. Teachers use this common time to plan within grade levels as well as across grade levels.

Middle and high school teachers also share common planning times by grade level and within departments. Teachers and administrators at the middle and high school levels are very involved with Southern Regional Educational Board (SREB) best practices and models for improvement. Teachers have been involved with College and Career Ready Standards (CCRS) training and implementation. Teachers are continually planning on how grade levels and departments can work together to support student learning.

The system created a Summer Bridge Program for entering sixth graders and seventh graders in June 2010. The goal of the Summer Bridge was to create a smooth transition for students entering middle and high schools. The two week programs were designed to introduce students and their parents to the new schools and their faculties. Students and parents were provided insight into academic requirements for the upcoming school year as well as opportunities to begin working on reading assignments that would be required the first nine weeks of school. Administrators and teachers outlined expectations for academic success, behavior and discipline, and appropriate dress. Community leaders were asked to speak on several topics including the importance of education, community resources, and discipline.

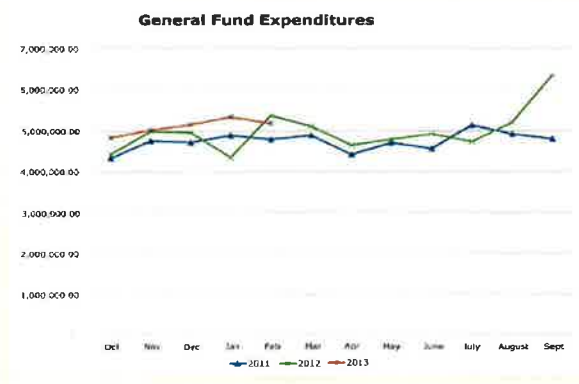
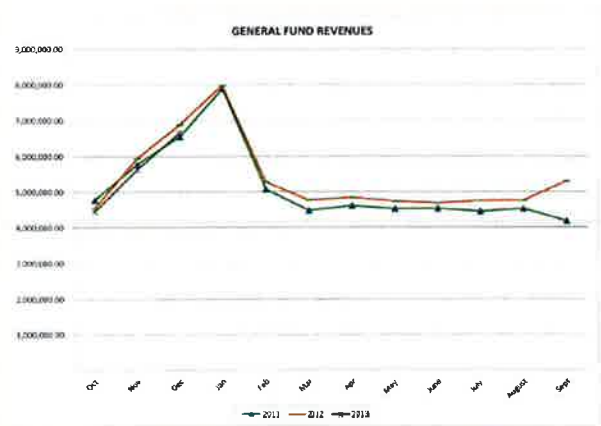
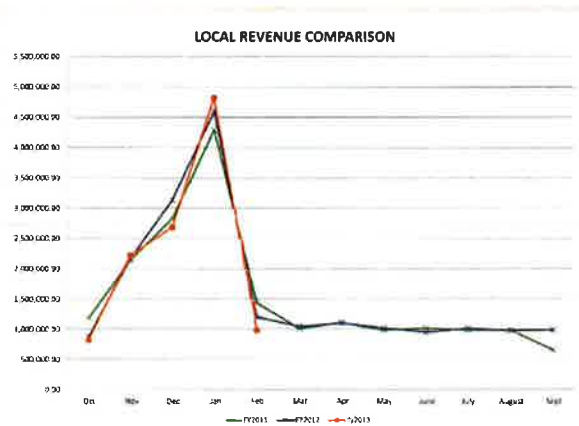
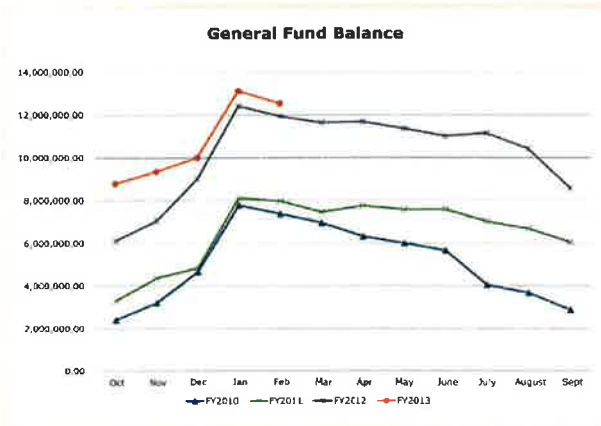
The focus of the activities planned at each site was to create a positive, inviting atmosphere for students and their parents as they transitioned from elementary and middle school to the next level of their educational career. Students were able to become involved with activities without the pressure associated with acclimating to a new environment. The response from students, parents and school personnel was very positive and the programs for sixth and ninth graders have grown each year.

Because of the success of the initial Summer Bridge Program, DC'S decided to add another level to the transition plan. DC'S planned and implemented a Pre-K to Kindergarten Summer Bridge for entering Kindergarteners at two elementary school sites in the system in June 2011. Activities focused on daily routines, behavior expectations, appropriate dress, and engaging readiness lessons. Teachers were selected from across the system and students were grouped by parent schools with teachers from those schools. Students would see familiar faces of teachers and playmates when they started

Mr. Mike Manuel gave a Budget Update reviewing the General Fund Balance Comparison, Local Revenue Comparison, General Fund Revenues, Analysis of General Fund Expenditures and General Fund Recap. (see below)

Dothan City Schools

Financial Report Presentation
Board Meeting
March 18, 2013



Beginning Fund Balance, 10/01/2012	\$ 8,590,295.39
Operating Revenues	\$ 29,985,840.77
Operating Expenditures	\$ (25,555,244.54)
Operating Excess(Deficit)	\$ 4,430,596.23
Other Fund Sources	\$ 233,795.35
Other Fund Uses	\$ (714,871.05)
Net Uses	\$ (481,075.70)
Net Results YTD	\$ 3,949,520.53
Ending Fund Balance 02/28/2013	\$ 12,539,815.92
Months Operating Balance	2.45
Compared to Amount at 09/30/2012	1.87
Compared to Amount at 02/28/2012	2.48

Mr. Tim Wilder congratulated Morris Slingluff Elementary School for being one of 16 winners of the 2013 National Excellence in Urban Education Award. They have been selected to receive the Bronze Award at the 2013 National Symposium on High-Performing Urban Schools.

New Business

Dr. Harry Wayne Parrish stated the Board would meet again on April 8th at Honeysuckle Middle School and April 22nd Regular meeting. (See additional Board meeting dates below)

DOTHAN CITY SCHOOLS, BOARD OF EDUCATION, BOARD MEETINGS: Board Agendas are posted to the Dothan City Schools website: www.dothan.k12.al.us. On the morning of the Board meeting the Agenda will be replaced with the Board Agenda Packet (under the Agenda column). Click on Administrative Services on the right side then click on Board Meetings on the left side. We also have the Board meeting calendar, listing Regular and Workshop meetings only, under School Calendars on the website. Regular Meetings are normally held on the 3rd Monday of each month. All meetings are scheduled for 5:00 p.m. in the Dothan City Schools' Teachers' Center, 500 Dusy Street, **unless otherwise announced**. Meeting dates are occasionally changed due to holidays or conflicts. Additional Special meetings are held as needed and are announced in local media.

Date & Time	Type & Location
4/8/2013 - 5:00 PM	Board Workshop @ Honeysuckle Middle School, 1665 Honeysuckle Road
4/22/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
5/13/2013 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
5/20/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
6/17/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street

Adjournment

Mrs. Brenda Guilford made a motion seconded by Mr. Ben Armstrong to adjourn. The motion carried unanimously. Voting was as follows: "YEA" – Jones, Woodall, Addison, Guilford, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

The meeting adjourned at 6:35 p.m.

APPROVED: August 5, 2013



Dr. Harry Wayne Parrish, Chairman



Tim Wilder, Superintendent, Secretary